

Home Learning Guidelines for Parents

Year 1-3

Option One Family Time / Wellbeing

- At the start of the day make a list of things you would like to do during the day
- Nature walk
- Baking- discuss ingredients, follow the recipe, discuss measurements.
- Making sandwiches for lunch discussing fractions - halves, quarters etc
- Play Board games then create a simple board game you can play together.
- Gardening- identify the difference between weeds and plants. Grow some seeds if you have them.
- Clean your room
- Act out a favourite story with your family.
- Take your dog for a walk, make a new toy for your pet.
- Make a 'dolls house' from a cardboard box.
- Fitness with [Gonoodle](#)
- Have a special meal, make a menu, lay the table like a restaurant, dress up as the waiter, serve your family.
- Learn some new [Māori words](#) and greetings.
- Learn new Māori words - [one a day](#) - write out a list and draw a small picture beside each.
- Scavenger hunt: Hide 5 toys around the house and write a scavenger hunt for a family member.
- Use recycled materials from containers in your recycling bin and create something new eg. castle, spaceship, house.
- Make a visual plan/map of your room. Design a new bedroom you would like to have.
- Use this time to tidy up your garden.
- Go on a minibeast search in your garden, find spiders, different insects, look them up on the internet. Draw them and label them. Investigate their habitats. Compare different habitats.
- Yoga [Cosmic kids](#)
- Make playdough/fingerpaint/slime/ hardboil eggs to decorate with dye for Easter
- Learn how to make your bed
- [San Diego zoo](#) - Watch your favourite animal on the live cams. Investigate animals online.
- Do some jobs around the house like the dishes, some gardening or dusting – ask your parents how you can help!
- Make a birdfeeder for the garden birds [How to make a birdfeeder - YouTube](#)
- Get an egg tray carton and some small toys - drop one into each column, then sing your tune.....doh,ray,me,etc
- Make a Gratitude chart - what are you grateful/thankful for today?
- Do some [online colouring](#) – quiet restful
- Create a marble run or line up dominos, Jenga cubes to make a pathway and then knock it over!
- Talk or skype with your friends from school.



- [30 day Lego challenge](#)

[Singing with your families - Singing Assembly Songs](#)

[One call away](#)

[Roar](#)

[Count on me](#)

[Fight Song](#)

[Lollipop](#)

[Yellow Submarine](#)

Have a fun day of the week:

Mad Monday, Motivation Monday (Would you rather question?)

Thumbs up Tuesday (Quote of the day)

Wacky Wednesday (riddle), Crazy Hair Day, Mixed up Clothes Day, Pyjama Day, Pirate Day

Thankful Thursday,

Fractions Friday, Freaky Friday, Friendly Friday, Funny Friday (joke)

-Play compliment tag

-Read to your child everyday. Discuss the story and new vocabulary.

Option Two

Choose from the following for each of Reading, Writing and Maths.

- **Reading**

- Reading Eggs Account
- Read a picture book to/with/by your child
- Read alphabet and word cards with your child (Year 1 students)

- **Writing**

- Practise your handwriting (remember where to start the letter and which way you go when you are practising a letter).
- Journal/diary writing
- Keep a journal/diary- this will be a great opportunity to record this significant event in their lives. This could be a visual entry for younger children.
- [Picture of the Day](#). Cut out a picture from a magazine and write what you can see, your thoughts and feelings.

● **Maths**

- MathSeeds account
- Count to 10, 20, 100.
- Practise skip counting in 2's, 5's and 10's.
- Practise the number before and after eg. the number before 6 is 5.
- Basic facts- **Basic Facts** ('5 and facts eg, 5+1=, 5+2=, 5+3=) '10 and facts' eg, 10+1=, 10+2=, 10+3=) (facts to 10, 5+3=, 6+4=) (Facts to 20, 7+8=, 5+6=)
- **Multiplication** (skip counting, 2's, 5's 10's then 3x2=, 4x2=), (2x5=, 3x5=) (Learn facts, draw what this looks like eg, 3 groups of 5).
- **Family of Facts** (2+3= 5, 3+2=5, 5-2=3, 5-3=5)

You could add:

- Inquiry
- Call/phone a friend or grandparent.
- Emotions activities

		 <p>Sticks learns how to deal with his anger.</p>	 <p>Sticks learns how to deal with feeling sad.</p>
<p>Feelings and Emotions</p>	<p>The Feelings Song</p>	<p>Stick learns to deal with his anger</p>	<p>Stick learns to deal with feeling sad</p>

- The Arts Singing Assembly Songs- see family ideas, Make an orchestra with your family using kitchen equipment.

- e.g. [One call away](#)



- Te Reo Māori
 - Learn new Māori words - [one a day](#) - write out a list and draw a small picture beside each.
 - Singing [Te Aroha](#)
 - Greeting songs - [Haere mai](#), [Ata Marie](#) , [Emotions and greetings - Kia Ora](#) (the one Year 2/3 know from music with Bronwyn Babbage).
 - [Colour song- Ma is white](#)

Have fun together as a family playing indoor/outdoor games, baking, talking and enjoying some fresh air.

Option Three

Week 1

Below are suggestions of a timetable for the week or you can create your own. For each of the different curriculum areas you can choose something that you feel would suit your child.

Monday	Tuesday	Wednesday	Thursday	Friday
Set Daily Goal Key Competencies (RICE Values)	Set Daily Goal Key Competencies (RICE Values)	Set Daily Goal Key Competencies (RICE Values)	Set Daily Goal Key Competencies (RICE Values)	Set Daily Goal Key Competencies (RICE Values)
Literacy- (Speaking, Listening Reading, Writing)				
Writing Journal/diary writing Keep a journal/diary- this will be a great opportunity to record this significant event in their lives. This could be a visual entry. OR	Writing Picture of the Day . “Crash” see activities that go with this picture. or Cut out a picture from a magazine that will interest your child and write what you can see, your	Writing Journal/diary writing Keep a journal/diary- this will be a great opportunity to record this significant event in their lives. This could be a visual entry OR	Writing Picture of the Day “Magic” see activities that go with this picture. or Cut out a picture from a magazine that will interest your child and write what you can see, your	Writing Journal/diary Keep a journal/diary- this will be a great opportunity to record this significant event in their lives. This could be a visual entry OR

<p>Book character Write about a character from a known book. Listen to the story Dan the Flying Man Talk about Dan and write down some key words to describe him. Write about Dan the flying man. What does he look like? What does he like to do?</p>  <p>Handwriting - Practise your formations</p>	<p>thoughts and feelings.</p>	<p>Book character Write about a character from a known book. Listen to the story Mrs Wishy Washy Talk about Mrs Wishy Washy and write down some key words to describe her. Write about Mrs Wishy Washy. What does she look like? What makes her happy and what makes her feel cross?</p>  <p>Handwriting - Practise your formations</p>	<p>thoughts and feelings</p>	<p>Book character Write about a character from a known book. Listen to the story Greedy Cat's Door Talk about Greedy Cat and write down some key words to retell the story. Retell the story of Greedy Cat - What happened at the beginning? What happened next? What happened at the end?</p>  <p>Handwriting - Practise your formations</p>
<p>Reading Read or listen to "Pinocchio" Why did Pinocchio's nose keep growing? Who were the characters in the story? Make a poster about the story. Write down some keywords to describe him.</p>	<p>Reading David Walliam's reading an audiobook each day for 30 days See link</p>	<p>Reading Read or listen to Wacky Wednesday By Dr Suss Retell the story to a family member or your favourite cuddly toy. Or, retell it on a device. Draw your favourite part.</p>	<p>Reading Read or listen to "Weather" Is this book fiction or non-fiction? Keep a weather diary for a week or longer - record or draw what the weather is like each day.</p>	<p>Reading Read or listen to "How Tiger Got His Stripes". Retell the story to a family member or your favourite cuddly toy. Or, retell it on a device. Draw your favourite part. Draw the animals in this story.</p>

What other fairy tales do you know?				
Spelling Use the website to practise the essential spelling words. Link	Spelling Essential list or Rocket words (Year 1) Choose a list and write the word in rainbow colours. Play Hangman with the list.	Spelling Use the website to practise the essential spelling words. Link	Spelling Essential list or Rocket words (Year 1) Choose a list and write the word in rainbow colours. Play Hangman with the list	Spelling Use the website to practise the essential spelling words. Link

Word cards

For Year 1 students read the high frequency word cards assigned to your child on Seesaw.

Maths

Number of the day Pick a number- add 10, subtract 10, the number before, after. Even numbers after, before.	Find 10 items sort them from heaviest to lightest Counting cooking Cooking figuring nzmaths,	Measuring the weather nzmaths -Make a visual plan/map of your room. Design a new bedroom you would like to have.	Collect 20 items from around the house. How can you sort them? Biggest, smallest. Softest, hardest Oldest, youngest	Maths at our house: reading nzmaths - Create a marble run or line up dominos, Jenga cubes to make a pathway and then knock it over!
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-Basic facts- **Basic Facts** ('5 and facts eg, $5+1=$, $5+2=$, $5+3=$) '10 and facts' eg, $10+1=$, $10+2=$, $10+3=$) (facts to 10, $5+3=$, $6+4=$) (Facts to 20, $7+8=$, $5+6=$)

- **Multiplication** (skip counting, 2's, 5's 10's then $3 \times 2=$, $4 \times 2=$), ($2 \times 5=$, $3 \times 5=$) (Learn facts, draw what this looks like eg, 3 groups of 5).

- **Family of Facts** ($2+3= 5$, $3+2=5$, $5-2=3$, $5-3=5$)

Inquiry (s

cience, social studies, health, technology)

Inquiry, Creating or Making, Cooking or Baking

- Pick 20 items from around the house- what floats and what sinks?	- Go on a minibeast search in your garden, find spiders, different insects,	- Draw the different minibeasts you have found and label them.	Read the " Big Pancake " Make some pancakes with your family. Who has the	- Use recycled materials from containers in your recycling bin and create
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	look them up on the internet and find out more information.	Investigate their habitats. - Compare the different habitats between two minibeasts.	biggest pancake? Who has the smallest? Measure it/them with a ruler. Can you think of another story like this story?	something new eg. castle, spaceship, house. - Make a visual plan/map of your room. Design a new bedroom you would like to have.
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Physical Education

- 10 x Star jumps - 10 x Hop on the spot - Run the spot for 20 seconds as fast as you can.	- Fitness with Gonoodle	Do a workout using your name see link	- Yoga Cosmic kids	- 10 x Star jumps - 10 x Hop on the spot - Run the spot for 20 seconds as fast as you can.
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The Arts (Visual art, drama, dance, music) and Te Reo

- Use recycled materials from containers in your recycling bin and create something new eg. castle, spaceship, house. Making drums and shakers and making up your own piece of music to depict a 'movie scene' eg a storm, a journey, a dream,	- Learn new Māori words - one a day - write out a list and draw a small picture beside each. Write a rap or a song eg: about your favourite animal / your feelings about what you enjoy about being stuck at home, what you miss.	Collect some items from nature (sticks, leaves, flowers) and create a picture or your name. Take a photo. Bucket drumming - youtube clips where you play the rhythms along with the music Seven Nation Army We Will Rock	- Learn new Māori words - one a day - write out a list and draw a small picture beside each. Singing Assembly Songs- see family ideas e.g. One call away	Dance with Gonoodle
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Reflection of the Day

How was my/our day?
What went well?
What could I/we do differently tomorrow?

Option 3

Week 2

Below are suggestions of a timetable for the week or you can create your own.

Monday	Tuesday	Wednesday	Thursday	Friday
Set Daily Goal Key Competencies (RICE Values)	Set Daily Goal Key Competencies (RICE Values)	Set Daily Goal Key Competencies (RICE Values)	Set Daily Goal Key Competencies (RICE Values)	Set Daily Goal Key Competencies (RICE Values)
Literacy- (Speaking, Listening Reading, Writing)				
<p><u>Journal/diary</u> Keep a journal/diary - this will be a great opportunity to record this significant event in their lives. This could be a visual entry.</p> <p style="text-align: center;">OR</p> <p><u>Book character</u> Write about a character from a known book. Listen to the story The Gruffalo Talk about The Gruffalo and write down some key words to describe him. Write about The Gruffalo. What does he look like? Try to use some interesting adjectives.</p>	<p>Picture Of the day. “Toby” or cut out a picture from a magazine and write what you can see, your thoughts and feelings.</p> <p style="text-align: center;">OR</p> <p>Use a sentence starter to create your own story (There was a loud bang and suddenly.....)</p>	<p><u>Journal/diary</u> Keep a journal/diary - this will be a great opportunity to record this significant event in their lives. This could be a visual entry.</p> <p style="text-align: center;">OR</p> <p><u>Book character</u> Write about a character from a known book. Listen to the story The Hungry Giant Talk about The Hungry Giant and write down some key words to retell the story. Retell the story of The Hungry Giant - What happened at the</p>	<p>Picture of the day “Magic Biscuits” or cut out a picture from a magazine and write what you can see, your thoughts and feelings.</p> <p style="text-align: center;">OR</p> <p>Use a sentence starter to create your own story (I was walking through the long grass.....)</p>	<p><u>Journal/diary</u> Keep a journal/diary - this will be a great opportunity to record this significant event in their lives. This could be a visual entry.</p> <p style="text-align: center;">OR</p> <p><u>Book character</u> Write about a character from a known book. Listen to the story Our Teacher Miss Pool Talk about Miss Pool and write down some key words to describe her. Write about Miss Pool? Tell us about one of the interesting ways she came to school.</p>

 <p>OR</p> <p>Use a sentence starter to create your own story (If I was a superhero.....)</p>		<p>beginning? What happened next? What happened at the end?</p>  <p>OR</p> <p>Use a sentence starter to create your own story (If I was a Principal for the day I would.....)</p>		 <p>OR</p> <p>Use a sentence starter to create your own story (The wind went whooosh.....)</p>
<p>Reading Non Fiction Reading Choose a book to read and complete one activity.</p>	<p>Reading Listen to a story on Storyline online. Read a book on Loving2Read</p>	<p>Reading Non Fiction Reading Choose a book to read and complete one activity.</p>	<p>Reading Listen to a story on Storyline online. Read a book on Loving2Read</p>	<p>Reading Non Fiction Reading Choose a book to read and complete one activity.</p>
<p>Spelling Use the spelling words on the website and write a silly sentence. Link</p>	<p>Spelling Essential lists Choose a list and write the word in rainbow colours. Play Hangman with the word list.</p>	<p>Spelling Use the spelling words on the website and write a silly sentence. Link</p>	<p>Spelling Essential lists Choose a list and write the word in rainbow colours. Play Hangman with the word list.</p>	<p>Spelling Use the spelling words on the website and write a silly sentence. Link</p>
Maths				
<p>Maths kete nzmaths Choose one activity.</p>	<p>Maths kete nzmaths Choose a different activity.</p>	<p>Maths kete nzmaths Choose a different activity.</p>	<p>Maths kete nzmaths Choose a different activity.</p>	<p>Maths kete nzmaths Choose a different activity.</p>
<p>Inquiry (Science, social studies, health, technology) Inquiry, Creating or Making, Cooking or Baking</p>				

- Create a superhero. You could colour it in, or use ripped paper to 'fill' it in.	- Make something out of a cardboard box/es. You could make a car, a small house for your dolls or toys, a robot, a carpark with several levels for your cars. Have a go at making a ramp for the different levels.	- Make a collage picture of Mrs Hurd or your teacher.	- Make a paper plane. How far will it go? Throw it 5 times and measure each distance. Make something out of origami see link	- Alphabet your toys: find and draw something that starts with 'A', find and draw something that starts with 'B', find and draw something that starts with 'C' etc.
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Physical Education

Bounce a ball at a low medium and high level. Dribble the ball up and down the driveway. Throw it above your head and practise catching it.	Hop on one foot in a circle, change to the other foot and change direction. Run or skip around your backyard.	Move and exercise to these songs Kids Dance Songs	Hop on one foot in a circle, change to the other foot and change direction. Run or skip around your backyard.	Play a game in the backyard: cricket, with a bat and ball, soccer etc.
Go for a walk/scooter/bike ride with your family.	Go for a walk/scooter/bike ride with your family.	Go for a walk/scooter/bike ride with your family.	Go for a walk/scooter/bike ride with your family.	Go for a walk/scooter/bike ride with your family.

The Arts (Visual art, drama, dance, music) and Te Reo Māori

<p>Māori: - Learn new Māori words - one a day - write out a list and draw a small picture beside each.</p> <p>Drama: Charades. Guess What I am? Make up some animals of your own.</p>	<p>Music: make simple musical instruments like a shaker or a drum with empty or recycled containers.</p> <p>Bucket drumming - youtube clips where you play the rhythms along with the music 1) Seven Nation Army</p>	<p>Māori: - Learn new Maori words - one a day - write out a list and draw a small picture beside each.</p> <p>Singing Assembly Songs-see family ideas e.g. One call away</p>	<p>Art: Make an "Autumn" themed collage picture or mural using fallen leaves from your garden. Make a glue paste from flour and a little bit of water.</p> <p>Make a collage card/picture for someone in your family. You could</p>	<p>Māori: - Learn new Māori words - one a day - write out a list and draw a small picture beside each.</p> <p>Singing Assembly Songs-see family ideas e.g. Roar</p>
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[We Will Rock You](#)

Listen to "[Carnival of the animals](#)" (1 piece per day) and encourage movement that reflects the sounds heard and the way different animals.

cut out pictures from magazines. Make a glue paste from flour and a little bit of water.

Make an orchestra with your family using kitchen equipment.

Reflection

How was my/our day?

What went well?

What could I/we do differently tomorrow?