

SUNNYBRAE NORMAL SCHOOL

HOME LEARNING POLICY

Adopted by BOT 15 June 1993

Reviewed on a 4-yearly cycle – last review April 2018

Rationale

Home Learning supports student learning. Skills and knowledge are consolidated, extended and enriched with the support and encouragement of parents.

Purposes

1. To reinforce knowledge and practise skills previously taught in the classroom.
2. To assist students in developing routines, study skills and time-management skills.
3. To help students and parents see an integral link between school, work and life, and to encourage life long learning.
4. To encourage purposeful communication at home and to provide a positive link between home and school that enhances a student's learning.

Guidelines

1. Home Learning will be relevant to the individual student's needs.
2. Teacher instructions to the student (and their parents) will be clear, concise and at a level that ensures understanding.
3. Parents are encouraged to be involved and acknowledge their child's efforts.
4. Home Learning is usually:
 - essential learning tasks with priority given to literacy and numeracy, e.g. reading, spelling, basic facts, maths games
 - continuing tasks commenced at school
 - the gathering of resources and/or data
5. Home Learning will sometimes offer a choice of activity.
6. Home Learning will be regularly monitored by teachers.
7. Home Learning will be set with the expectation that children complete homework regularly. It will be set flexibly to enable families to address their priorities and as a result, is not compulsory.
8. The amount of home learning will progressively increase through the year levels (Year 6 should be doing approximately 30 minutes per night).
9. The school acknowledges there are many purposeful, often exciting ways, other than home learning that children may spend their time on. If students are unable to complete home learning, parents are encouraged to discuss with the teacher or write a note/email to explain non-completion.
10. Clear guidelines will be provided to parents explaining the school's expectation that they have a key role in their child's successful completion of home learning.
11. Sharing, presenting and self-evaluation by students of their home learning will increasingly be prioritised as students move through the year levels.

Conclusion

Home Learning for students should be set only when the teacher is confident that individual students have the skills, knowledge and access to the necessary resources or data to successfully complete the task.

BoT Chairperson: _____ Principal: _____ Date: _____