



Wednesday 1st – Friday 3rd February 2023

We are looking forward to meeting you when school opens. We are mindful that many families will be busy working and/or cleaning up flood damage. The school team has prepared the following document that can support children with learning activities at home. These activities are optional as we acknowledge that everyone's family situation is unique.

## READING

- Read picture books to your child.
- Listen to stories on [Suzy's Book Corner](#).
- Listen to the story "[Nelly in Aotearoa](#)" with your family to learn about why we celebrate Waitangi Day on Monday.

## WRITING

- Draw a picture of your family, including your pets. Label and write about the people in your family if you can.
- Have a look at [Auckland Zoo's webcams](#). Can you spot the Eels, Meerkats, Otters, Tortoises and the African animals?  
Draw your favourite thing you see and tell us why you like it.

## MATHS

- Measurement - Use your favourite toy to measure other objects around your home. What can you find that is taller? Or shorter? Line them up from smallest to biggest.
- Basic Facts Practise - How many ways can you make 5, 10, 20...?
- Help your family make a meal.

## WELLBEING

- Make a fort - Construct a special house for your toys that you can play in. Use sheets, cushions, chairs and build your own little house, in a quiet place that you can play. You could read your toys some stories, have a tea party or do a jigsaw puzzle.
- Give this [Cosmic Kids Yoga Video](#) a go!

We are thinking of our school whānau at this time. Please get in contact with the school office if the school could support you in any way ([office@sunnybrae.school.nz](mailto:office@sunnybrae.school.nz) or 09 443 5058).





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## READING

- Listen to some stories from Radio New Zealand [StoryTime](#) (audio book): Choose a book you would like to hear read to you.
- Choose a book you would like to read. Why do you like this book? List the characters in the book. Put them in alphabetical order.

## WRITING

- Write a Senses poem- I Feel ..., I See... , I Smell ..., I Hear..., I Taste....
- Outside my window I can see ... What can you see outside your window? Write a list of these items; use adjectives to describe them.
- Pretend you are a reporter. What was the flood like for you at your house or for someone you know?

## MATHS

- Geometry - How many 2D squares, triangles, rectangles, circles can you see in your house?
- How many 3D cylinders, rectangular prisms, cubes, pyramids can you find?
- Grab 2 playing cards or 2 dice and add them together. Do this for 2 minutes.

## WELLBEING

- Gratitude: take photos of, write or draw things you are grateful for.
- What have you been doing to help out at home this week?
- What are some other ways that you could help?

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## READING

- Read a book/novel that is available at home and make a prediction from your reading about what is going to happen next.
- Read an online newspaper article to an adult.
- Find 10 interesting new words that you would like to use in your writing.

## WRITING

- Write a story/recount about the storm event.
- Write about your ideal holiday.
- Word Builder Challenge: Use the letters below to create as many words as you can. You can only use the letters once per word. Words must be at least 3 letters long.

S R T U A L C E K N P Q

## MATHS

- Review your basic facts.
- Estimate, measure and record the rainfall in a graph (collect in a container and measure).
- PROBLEM: Ollie has a piece of wood that is 32cm long. He wants to cut it into 8 evenly sized pieces. It takes him 1 minute to cut one piece. How long does it take him to finish cutting all 8 pieces?

## WELLBEING

- Play a board game with the family or play a card game (ie. Uno).
- Go for a walk (if it is not too wet).
- New year room clean out: Organise and sort your closet and toys (donate what is no longer needed).
- Help the family with making dinner.

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