



Sunnybrae
Normal School

Distance Learning

YEAR 1



Sunnybrae
Normal School

Distance Learning

Instructions for use

Due to the current weather conditions that we are experiencing across Auckland our school is closed on Monday 13 February and Tuesday 14 February. Here are some activities that you can do with your child. These activities have been designed to be flexible and allow for choice. We suggest that you choose one activity from each curriculum area each day.

If you would like to, please send a photo of the work your child has been doing, the teachers would love to see them.

Room 1 Wendy Frazer wfrazer@sunnybrae.school.nz

Room 3 Brooke Dorset/Claire Everett bdorset@sunnybrae.school.nz & ceverett@sunnybrae.school.nz

Room 4 Monique Jansen & Catherine Young mjansen@sunnybrae.school.nz & cyoung@sunnybrae.school.nz

Room 5 Brittney Hight bhight@sunnybrae.school.nz

READING

Read this poem with your child

My Favourite Toys

I have a lot of favourite toys
 I cannot choose just one
 I need to keep them all around for different kinds
 of fun.
 A book, a doll, a drum, a ball,
 And, of course, my teddy bear
 A wagon, a bike
 Finally, I like
 The Jack-in-the-box sitting there.
 As you can see, I need them all
 For play and for rest
 And when you go home to find your toys,
 Which ones do you like best?

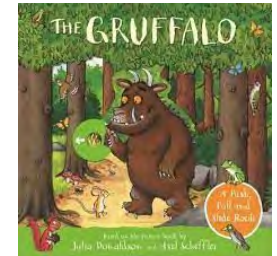
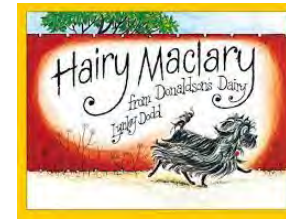
Create a book

Design a picture book about your toys, if you
 are able to you can add sentences into this.
 Read/explain your book to your toys.



Books

Read a story of your choice to a family
 member or ask someone to read you a
 story.



Sound of the Day - 'R'

Talk about the sound 'r'. Find things around your
 house that starts with this sound or have this sound
 in it.



Brainstorm a list of words that start with/end with this
 sound or have in the middle.
 *Children can say the word and adults can write it
 down.

Sound of the Day - 'L'

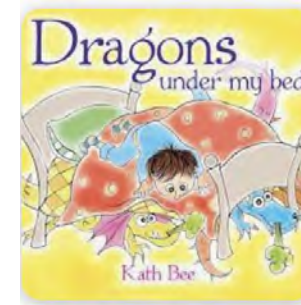
Talk about the sound 'r'. Find things around your
 house that starts with this sound or have this sound
 in it.



Brainstorm a list of words that start with/end with this
 sound or have in the middle.
 *Children can say the word and adults can write it
 down.

If you have access to a device you could listen to this story

Dragons Under My Bed



WRITING

My favourite toy

Choose one of your favourite toys
Draw your favourite toy.
Tell someone at home about it and together
write about it.



Labelling

Choose a different toy
Draw a picture of it and label the parts



Becoming real

Pretend one of your toys comes to life. Draw
three pictures of things it does and
write speech bubbles for what it might be
saying or what it might be doing.e.g.
I can talk.



My soft toy

Draw your toy
What would it like to eat?
Where does it live?
What is its name?
My soft toy ...



Record your child talking about their
favourite soft toy or support them in writing
about it.

Design a toy

Think about what your dream soft toy would
look like and draw a picture of it. Perhaps
you could label it or write about what makes
this soft toy special?



Practice writing your name

Can you write your name? Why don't you
try writing it in rainbow colours? Pick 5 of
your favourite colours and write over the top
of your name in each colour so it looks like a
rainbow.



MATHS

Build a toy robot (Shape)

What shapes can you use to create a toy robot? Maybe you could use triangles, circles, squares, rectangles and ovals. You can draw the shapes or cut them out of paper to make your own robot.



You could use blocks and shapes you can find at home.

Comparing lengths

Choose 5 different soft toys, dolls or something similar.

Find something at home that is all the same length such as blocks or pegs. Compare the lengths of the toys and order them from shortest to longest. Ask someone to help you to use the blocks, cubes or pegs to measure the length of each toy.



Toys lunch (groupings within 10)

Two toy rabbits were hungry. On their plate they had 10 carrots. How many ways could they share these? (they *don't* need to be equal).



Toy Shop Wheel Challenge - Problem Solving

The toy shop sells cars and tricycles. The cars have 4 wheels and the tricycles have 3 wheels.



You counted all the wheels in the toy shop and got an answer of 10. How many cars and how many tricycles?

Think about how you are going to solve the problem. You could draw it or you could use counters.

At the toy shop

You have \$10 to spend at the toy shop. What different combinations of items could you buy? How much money would you have left over?

Skipping Rope \$3



Bean Bag \$1



Ball \$2



Hoop \$2



Count your toys

Line up your toys such as soft toys, cars or dolls and count how many you have.



Grouping your toys

How many different ways can you group your toys. You could group them by colour, size, or shape.



OTHER LEARNING AREAS

PE - Ball in a basket

Use a basket or bucket and try to throw a small ball or bean bag into it. You could use a timer and see how many times you can throw the ball in the basket in 30 seconds.



Science - Baking

With another family members help, bake afternoon tea for your family. Some ideas are: cornflake crackle cakes, cookies, cake or muffins.



Māori

Draw a marae on a piece of paper then draw your house, talk about the difference between your house and a marae with someone in you family. Ask a family member about what a marae is.



Art - Create a toy out of recycled materials

Can you find objects around your house to make a special toy? Share your new toy with your other toys. Here are some ideas of recycled materials:

Paper towel inner,
bottle lids, string.



PE - Design an obstacle course for you and your toys

Here are some ideas you could try to make an obstacle course for you and your favourite toy to do.

Make sure you ask an adult for help and that you are careful and safe doing these activities.

You could **make a tunnel** by lining up some chairs and crawling under them. Then you could crawl or wriggle over them.

Music - Making musical sounds

Look around your house and find different items that could be used as musical instruments (pots for drums, pasta for a maraca etc). Choose a song you like and play along.



Dance/Drama

Choose a "Just Dance" from youtube, and practice it each day. Is it getting easier each day? Teach it to your family.



Sunnybrae
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Distance Learning

YEAR 2



Sunnybrae
Normal School

Distance Learning

Instructions for use

In our distance learning resource we have included:

- Reading
- Writing
- Mathematics
- Other curriculum areas

These are designed to be flexible and for you to choose what works for your child and your family. All the activities are optional.

If you would like to share the learning you have completed with your classroom teacher please send to :

Room 8 Miss Kwon lkwon@sunnybrae.school.nz

Room 11 Mrs Blair ablair@sunnybrae.school.nz

Room 12 Mrs de Senna kdesenna@sunnybrae.school.nz

READING

Monsters

Click on the link to listen to the story. Retell the story to someone in your family.

WHERE THE WILD THINGS ARE



How many words can you copy and write?

Look around your home for words and make a list of as many words as you can.

You could also draw a picture to go with each word.

Read this monster poem in your scariest monster voice!



WRITING

Draw your own monster
Use the Monsters Poem for ideas



Describe and label your monster
eg blue eyes, yellow teeth etc

Extra challenge - Write a story about your monster.

m is for monster

How many other words do you know that start with m ?
Draw a picture and write the m word that matches it.

Fun Rhymes

Write and match the monster rhymes

hairy	wild
growl	bed
child	scary
red	howl

MATHS

Order the following numbers from least (smallest) to greatest (biggest)

20 15 5 2 1 7 12 16 18

Try finding some numbers around your house and write them down from least to greatest too.

Find a bucket or a large bowl and a cup.

-How many cups of water will it take to fill the bucket?

- Make an estimate (a guess).

-Was your answer similar to your estimate?



Basic Facts 5 and' facts (eg, $5+1$, $5+2$, $5+3$) 10 and' facts (eg, $10+1$, $10+2$, $10+3$) facts to 10, (e.g. $5+3$, $6+4$)

Facts to 20, (e.g $7+8$, $5+6$)

Multiplication skip counting, 2's, 5's 10's then 3×2 , 4×2 , 2×5 , 3×5

Length

Use a tape measure or ruler to measure the height of the people in your bubble. Use cm and m.



Numbers to 100.

Write the numbers from 1 to 100.

You can ask a family member to choose a number and then you can say the number that comes before and the number after.

Click on the picture below to play The Big Numbers song.



OTHER LEARNING AREAS

Art



Create your monster with things you have at home - a shoe box, tissue box, old cardboard, a bottle...anything!

Movement



Put on some music and dance. Invite your family to join in.
If you want something to dance along to. Click on the picture to dance along Under the sea...

Or if you want to relax....Try this Melting Exercise

Wellbeing

Name three things you are grateful for today

You could tell someone in your bubble.

Draw a picture about the things you are grateful for.

Write a note or card to someone in your family.



Te Reo

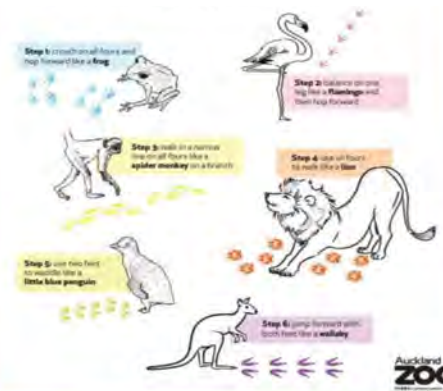
Match It

Do you know the names of these native birds?
Match the picture to the correct name.



Piwakawaka
Kerekū
Hoiho
Pūkeko
Kiwi
Korora
Whio
Pāngo

Make an animal obstacle course



Draw footprints of different animals and then see if you can use the footprints as an obstacle course and move like each animal.

Cereal Box Marble Run

Create your own marble run using a cereal box. How creative can you be?

You will need: Cereal box, scissors, cellotape and/or glue .





Sunnybrae
Normal School

Distance Learning

YEAR 3/4



Sunnybrae
Normal School

YEAR 3/4

Introducing our Team



Mrs Morley Room 7

★ I love to walk on the beach with the dog.



Geeta Naran Room 13

★ I have a cute dog called Arlo.



Anita Knight Room 13

★ I am creative and curious.



Catrina Scott Room 14

★ I love to read and walk my dog.



Barbara Shephard Room 15

★ I enjoy spending time at my bach.



Carolyn Hutton Room 16

★ My dog is called Cody.



Rachel Olliver GATE/ CRT

★ I love mountain biking, sewing, gardening and DIY.



Sunnybrae
Normal School

Distance Learning

Instructions for use

There are slides for writing, reading, maths and other learning areas.

Please do as much as you can to help you get started with your learning for this year.

We look forward to seeing you very soon.

Mrs Morley, (Rm 7)

Mrs Knight, Mrs Naran, (Rm 13)

Ms Scott, (Rm 14)

Mrs Shepheard, (Rm 15)

Mrs Hutton, (Rm 16)

READING

Read a book from home for 15 minutes.

Read this poem with a family member.

Be Glad Your Nose Is on Your Face

Be glad your nose is on your face,
not pasted on some other place,
for if it were where it is not,
you might dislike your nose a lot.



Imagine if your precious nose
were sandwiched in between your toes,
that clearly would not be a treat,
for you'd be forced to smell your feet.

Your nose would be a source of dread
were it attached atop your head,
it soon would drive you to despair,
forever tickled by your hair.

Jack Prelutsky

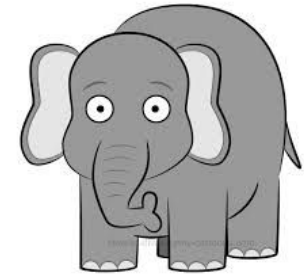
- Find the words that rhyme in the poem.
Write them together. For example: feet and seat
- Draw a picture of a person with some of the strange features described in the poem..

Read a book from home for 15 minutes.

Read this poem with a family member.

Eletelephony

Once there was an elephant,
Who tried to use the telephant—
No! No! I mean an elephone
Who tried to use the telephone—
(Dear me! I am not certain quite
That even now I've got it right.)
Howe'er it was, he got his trunk
Entangled in the telephunk;
The more he tried to get it free,
The louder buzzed the telephee—
(I fear I'd better drop the song
Of elephop and telephong!)



Laura Elizabeth Richards

- Practise reading this poem aloud using expression and pausing to emphasise the humour.
- Write a list of all the made up words in the poem and create some of your own ones that rhyme with them.

Read a book from home for 15 minutes.
Read this poem with a family member.

My Shadow

I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.
He is very, very like me from the heels up to the head;
And I see him jump before me, when I jump into my bed.
The funniest thing about him is the way he likes to grow—
Not at all like proper children, which is always very slow;
For he sometimes shoots up taller like an India-rubber ball,

And he sometimes gets so little that there's none of him at all.
He hasn't got a notion of how children ought to play,
And can only make a fool of me in every sort of way.
He stays so close beside me, he's a coward you can see;
I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up,
I rose and found the shining dew on every buttercup;
But my lazy little shadow, like an arrant sleepy-head,
Had stayed at home behind me and was fast asleep in bed.

Robert Louis Stevenson

- Write a list of rhyming words that you see in this poem. For example: me, see
- How many compound words can you see in the poem? Write these down. Draw the compound equation. For example.



Read a book from home for 15 minutes. Read this poem with a family member. Try sounding out the strange flavours!

**I am Ebenezer Bleezer,
I run Bleezer's Ice cream
store.
There are flavours in my
freezer you have never
seen before,
twenty-eight divine
creations too delicious to
resist, why not do yourself
a favour,
try the flavours on my list:**
cocoa mocha macaroni,
tapioca smoked baloney,
checkerberry cheddar chew,
chicken cherry honeydew,
tutti-frutti stewed tomato,
tuna taco baked potato,
lobster litchi lima bean,
mozzarella mangosteen,
almond ham meringue
salami,
yam anchovy prune
pastrami,
sassafras souvlaki hash,
sukiyaki succotash,

butter brickle pepper pickle,
pomegranate pumpernickel,
peach pimento pizza plum,
peanut pumpkin
bubblegum, broccoli banana
bluster
chocolate chop suey cluster
avocado brussels sprout
periwinkle sauerkraut
cotton candy carrot custard
cauliflower cola mustard
onion dumpling double dip
turnip truffle triple flip
garlic gumbo gravy guava
lentil lemon liver lava
orange olive bagel beet
watermelon waffle wheat
**I am Ebenezer Bleezer,
I run Bleezer's Ice
cream Store,
taste a flavor from
freezer, you will
surely ask for
more.**



- Come up with ten new ice cream flavours of your own and draw one icecream with the special scoops.

WRITING

Part A

Write a letter to your teacher/s.

1. Include 5 things you would really like them to know about you.
2. Explain what you might like to do when you grow up.
3. Include a funny joke to make your teacher/s laugh!

Part B

Edit and publish your letter.

1. Reread the letter you drafted.
2. Check your spelling and make sure all sentences start with a capital and end with a . ! or ?
3. Can you improve it with details or interesting words?
4. Publish it neatly. You might like to make an envelope to put it in. (Bring it to school to share with just your teacher/s)



Would you rather...

listen to music **or** read a book?



Explain what you would rather do and give your reasons.

Would you rather....

be able to fly or breathe under the water?



Explain what you would rather be able to do and give your reasons.

Extra: Make up your own 'would you rather' questions

What is this little creature? Write about it, answering the following:

- Where is it from?
- Why is it so small?
- Where does it live?
- What can it do?
- Is it magic?



MATHS



Bronze

Challenge 1:

Combinations

This morning you got out your socks and shoes. You had a pair of blue shoes and a pair of black shoes. You had a pair of red socks and a pair of green socks.



What different ways could you have worn them? Draw or write the different combinations.

Challenge 2:

Roll two dice and add the numbers to get a total. Next roll one dice and subtract from your total - Do this 20 times.

Challenge 3:

Find some cups, bowls and large spoons. Put them in order from smallest to biggest. For each one, guess how many times you would have to fill it up to fill up the next smallest container. Use water (or items) in the sink to count and check.

Silver

Challenge 1:

- Choose a number and write it down.
- Now, skip count up in threes until you have at least 20 numbers written down e.g. 21, 24, 27, 30, 31... or 125, 128, 131....

Challenge 2:

At the start of the year Hirini had \$20 in his piggy bank, and Ana had \$6 in hers. Every week, Hirini put \$3 in his piggy, and Ana put \$5 in her piggy. How many weeks did it take before they both had the same amount saved?

Challenge 3:

- What is the biggest number you can make using the digits 2, 5, and 7? What is the smallest?
- If you toss 2 coins at once, will they usually land with the same side up or different sides up? Try this with two coins. Record how they land?

Challenge 4:

Apikalia brushes her teeth three times every day. A new toothbrush lasts for ten weeks. How many brushings does Apikalia get out of a toothbrush before she buys a new one?

Gold

Challenge 1:

When children in Mrs Morley's class got into groups the same size, no one was left out. What might the size of the groups be if there are 18 people in Mrs Morley's class?

What other different groups could this also be?

Challenge 2:

Thirty centimetres around: Get a piece of string or wool 30cm long. If you don't have a ruler, that is the length of a piece of A4 paper. How many things around your house can you find that your piece of string wraps around with almost no overlap?

Challenge 3: What fraction of this shape is red? What fraction is yellow? What fraction is blue? Can you draw a different shape with the same fractions of each colour?



Maintenance

- ★ If you remember your mathletics password, you can go onto last year's account.
- ★ Practise your addition and subtraction basic facts to 10 and then to 20. Or practise your multiplication facts.
- ★ Count in 2s, 5s, 10s forwards and backwards.

OTHER LEARNING AREAS

Be Creative

Make your own personal quilt. It is way to share interesting information about you. Start it today and finish it tomorrow. Here is an example:



Art

Create a personal collage using pictures from magazines, photos and personal belongings. Here is an example:



Get Curious

If you have access to the internet, and parent permission, read this article about a 9 year old who has found an ancient megalodon tooth.

[Dogo News](#) - link



Fitness and Balance

- Feel your pulse in your neck or on your wrist. Exercise for 1 minute and feel your pulse again. How has it changed?
- Can you balance on one foot for 30 secs?
- What about one foot and one hand?
- Explore different ways to balance. Try these:



Create a map - it could be:

- A birds eye view (looking down) of your bedroom
- A treasure map
- A road map of streets around your area
- An island that you have imagined

Use a key to explain the symbols you use.



Get Curious

The answer is the Sky Tower. What is the question? (Write 1 or more questions that have 'Sky Tower' as the answer)

Using books, people and the internet with permission, find out some facts about the Sky Tower.

Extension: Research famous towers and buildings from around the world. Record your findings and draw a picture of one.





Sunnybrae
Normal School

Distance Learning

YEAR 5/6



Sunnybrae
Normal School

Distance Learning

Instructions for use

Our distance learning resource has been designed to be flexible and allow for choice. There are learning activities on the pages the follow for:

- Reading
- Writing
- Maths
- Other Learning areas (Maori, Inquiry, Art, Music, Dance and Drama) as well as fitness and wellbeing activities.

These activities have been designed to be completed as paper and pencil tasks without the need for devices. Families can decide how much they can complete each day depending on their circumstances. We suggest you aim for one task from each page, every day if possible.

Maths activities are levelled and start at Bronze, becoming more difficult in Silver and challenging in Gold. We have also provided maintenance tasks which are suitable for all learners.

Our Teaching Team:

Room 17: Jasmine Kim jkim@sunnybrae.school.nz

Room 18: Hannah Horgan hhorgan@sunnybrae.school.nz (Year 5 Learning Leader)

Room 19: Mary Waters mwaters@sunnybrae.school.nz

Room 20: Stephen Gordon sgordon@sunnybrae.school.nz (Year 6 Learning Leader)

READING



At home, find a good book you have read or are currently reading. Complete a range of tasks below.

Visit your local library if you do not have a book at home.

NB: Some of these can be done before you finish your book.



Write a diary entry of a day in the life of a character from your text. Use evidence from the text to help you.



Write a fact file about one of the characters. Looks like, interests, personality...



Create a new book cover and explain why it's more effective than the original.



Prepare a list of 10 things you would expect to find in a character's backpack. Explain why they would be there.



Draw a portrait of your favourite character, brainstorm some adjectives and write a character description.



Create both sides of a postcard that one of the characters might send to one of their friends.



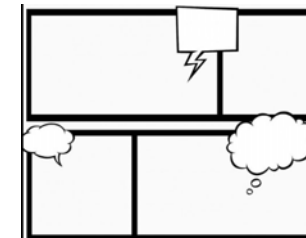
Draw a map of the setting of your text. Label the different places on your map.



Who was your favourite character? What specific qualities did you like about them? Explain why.



Create a cartoon strip based on your text. Include 6-8 main events.



WRITING



Auckland has been experiencing severe weather over the last couple of weeks. Much of the news has been focused on this event and many families have been affected.



Complete one or more of the tasks below:

Complete an **Acrostic** poem using a 'weather' word
e.g. storm, weather, landslide, flooding.

Silt and debris overflow the drains
Torrents of rain causing flooding
Oh how we wish the rain would stop!
Rivers swelling from creeks
Muddy water flowing around

Mrs W

Write a **Haiku** about the storm.

Remember a Haiku must include 3 lines, Lines 1 and 3 have 5 syllables and Line 2 has 7 syllables.

*High above the earth
The storm gathers power, and
After flooding... peace*

News report

Imagine you are a news reporter for the NZ Herald.
Create a news report article on the flooding in Auckland.



Remember, news reports include the following:

- Headlines
- An introduction
- Facts (not opinions)
- Evidence
- First hand accounts / quotes (direct speech)
- Written in the past tense
- 5Ws & H
 - (When, Where, Who, What, Why & How)
- An image (you could draw this yourself)
- Captions

Extra for Experts

- ★ Imagine your news report has had a lot of attention in the media and you've had the call up to present this on the evening news.
- ★ Showcase your oral (speaking) skills by creating a video recording of your report.

MATHS

Bronze

Challenge 1:

Move only 3 counters to turn this triangle upside down.



Challenge 2:

8 cars are in a carpark. How many wheels are there altogether?



Challenge 3:

I have a number in my head. Use my clues to work out the number.
It is an odd number
It is between 40 and 60
The sum of the digits equals 11
What is my number?



Challenge 4:

My grandma is 60 years old today. She has only had 15 birthdays in her whole life. How is this possible?



Silver

Challenge 1:

If there are 260 children in a school and 142 of them are out on a school trip, how many children would be left in school that day?



Challenge 2:

Sam did his paper round for 5 days in a row. If he was paid \$8 per day, how much money did he earn?



Challenge 3:

I am 8 years old. My father is 41 years old. In how many years will my father's age be twice my age?



Challenge 4:

If a baker bakes 212 buns and 167 of them are bought, how many will the baker have left?



Gold

Challenge 1:

The teacher gives out 423 lollies. The children are given 16 each. How many children get 16 lollies?



Challenge 2:

There are 25 rows of 18 stickers on a sheet. How many stickers are there on a sheet? How many on 10 sheets?



Challenge 3:

428 bags of chips are bought for a school disco. 12 packets are put into one bowl. How many bowls are needed?



Challenge 4:

The local touch rugby competition attracted 423 players who signed up. If each team has 6 players and 3 reserves, how many teams were there playing in the competition?



Maintenance

- ★ Review your basic facts - especially the tricky ones (6x, 7x, 8x tables).
- ★ Practise your division facts.
- ★ If you can remember your password, you may be able to access your Mathletics account.

OTHER LEARNING AREAS

Fitness

Design a rainy day fitness challenge.



Work on your skipping (if you have a skipping rope). How many skips can complete a minute.

Go for bike ride (weather permitting).



Art

Complete a rainy day pencil sketch of a household object, bowl of fruit or even a family pet.

Create a Doodle around everyday objects. Remember to take a photo.

Be creative!



Wellbeing

Colorful Nature 🌳 🌻 ☀️

Go for a walk and spot colour in nature! Note these down or take a picture. What colours were you able to find?

Thank you! ❤️

Write a gratitude letter to someone or something you appreciate. (eg. pet, mum, friend, iPad)

Music/Drama/Dance



Make a list of 3-5 of your favourite songs/singers/bands. Write a short paragraph for each explaining why you like them.

Use ambient music (youtube, Spotify) to create accompanying sounds for a story or poem.

Research a cultural dance that is from your culture. Learn some of it. Write about what makes it unique.

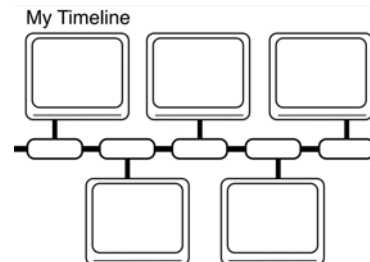
Create your own puppet (look for an online tutorial) and record yourself having a discussion with it.



Inquiry

Interview a family member about your family history.

Complete a family tree or timeline.



Collect, organise and take a picture of special family cultural items. (Be ready to share on return to school)

Te Reo - Pepeha

Complete the information to create your own pepeha.

Ko Rangitoto te maunga.
Ko Waitematā te moana.
Ko Pupuke te roto.
Ko Sunnybrae Normal te kura.

Ko _____ tōku Papa.
Ko _____ tōku Māma.
Ko _____ taku ingoa.

Nō reira tēnā koutou, tēnā koutou,
tēnā tātou katoa.

For an extra challenge you can also add your grandparents before your parents.