



Sunnybrae
Normal School

Distance Learning

YEAR 1



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Normal School

Distance Learning

Instructions for use

Due to the current weather conditions that we are experiencing across Auckland our school is closed on Monday 13 February and Tuesday 14 February. Here are some activities that you can do with your child. These activities have been designed to be flexible and allow for choice. We suggest that you choose one activity from each curriculum area each day.

If you would like to, please send a photo of the work your child has been doing, the teachers would love to see them.

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READING

Read this poem with your child

My Favourite Toys

I have a lot of favourite toys
I cannot choose just one
I need to keep them all around for different kinds
of fun.
A book, a doll, a drum, a ball,
And, of course, my teddy bear
A wagon, a bike
Finally, I like
The Jack-in-the-box sitting there.
As you can see, I need them all
For play and for rest
And when you go home to find your toys,
Which ones do you like best?

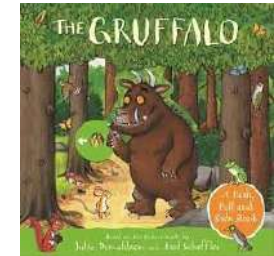
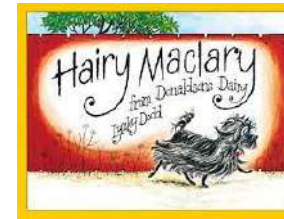
Create a book

Design a picture book about your toys, if you are able to you can add sentences into this.
Read/explain your book to your toys.



Books

Read a story of your choice to a family member or ask someone to read you a story.



Sound of the Day - 'R'

Talk about the sound 'r'. Find things around your house that starts with this sound or have this sound in it.



Brainstorm a list of words that start with/end with this sound or have in the middle.
*Children can say the word and adults can write it down.

Sound of the Day - 'L'

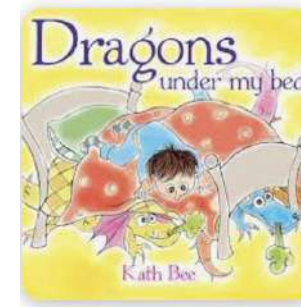
Talk about the sound 'l'. Find things around your house that starts with this sound or have this sound in it.



Brainstorm a list of words that start with/end with this sound or have in the middle.
*Children can say the word and adults can write it down.

If you have access to a device you could listen to this story

Dragons Under My Bed



WRITING

My favourite toy

Choose one of your favourite toys
Draw your favourite toy.
Tell someone at home about it and together
write about it.



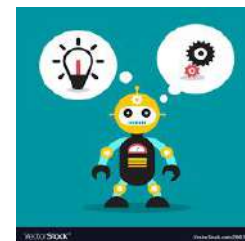
Labelling

Choose a different toy
Draw a picture of it and label the parts



Becoming real

Pretend one of your toys comes to life. Draw
three pictures of things it does and
write speech bubbles for what it might be
saying or what it might be doing.e.g.
I can talk.



My soft toy

Draw your toy
What would it like to eat?
Where does it live?
What is its name?
My soft toy ...



Record your child talking about their
favourite soft toy or support them in writing
about it.

Design a toy

Think about what your dream soft toy would
look like and draw a picture of it. Perhaps
you could label it or write about what makes
this soft toy special?



Practice writing your name

Can you write your name? Why don't you
try writing it in rainbow colours? Pick 5 of
your favourite colours and write over the top
of your name in each colour so it looks like a
rainbow.



MATHS

Build a toy robot (Shape)

What shapes can you use to create a toy robot? Maybe you could use triangles, circles, squares, rectangles and ovals. You can draw the shapes or cut them out of paper to make your own robot.



You could use blocks and shapes you can find at home.

Comparing lengths

Choose 5 different soft toys, dolls or something similar.

Find something at home that is all the same length such as blocks or pegs. Compare the lengths of the toys and order them from shortest to longest. Ask someone to help you to use the blocks, cubes or pegs to measure the length of each toy.



Toys lunch (groupings within 10)

Two toy rabbits were hungry. On their plate they had 10 carrots. How many ways could they share these? (they *don't* need to be equal).



Toy Shop Wheel Challenge - Problem Solving

The toy shop sells cars and tricycles. The cars have 4 wheels and the tricycles have 3 wheels.



You counted all the wheels in the toy shop and got an answer of 10. How many cars and how many tricycles?

Think about how you are going to solve the problem. You could draw it or you could use counters.

At the toy shop

You have \$10 to spend at the toy shop. What different combinations of items could you buy? How much money would you have left over?

Skipping Rope \$3



Bean Bag \$1



Ball \$2



Hoop \$2



Count your toys

Line up your toys such as soft toys, cars or dolls and count how many you have.



Grouping your toys

How many different ways can you group your toys. You could group them by colour, size, or shape.



OTHER LEARNING AREAS

PE - Ball in a basket

Use a basket or bucket and try to throw a small ball or bean bag into it. You could use a timer and see how many times you can throw the ball in the basket in 30 seconds.



Science - Baking

With another family members help, bake afternoon tea for your family. Some ideas are: cornflake crackle cakes, cookies, cake or muffins.



Māori

Draw a marae on a piece of paper then draw your house, talk about the difference between your house and a marae with someone in you family. Ask a family member about what a marae is.



Art - Create a toy out of recycled materials

Can you find objects around your house to make a special toy? Share your new toy with your other toys. Here are some ideas of recycled materials:

Paper towel inner,
bottle lids, string.



PE - Design an obstacle course for you and your toys

Here are some ideas you could try to make an obstacle course for you and your favourite toy to do. Make sure you ask an adult for help and that you are careful and safe doing these activities.

You could **make a tunnel** by lining up some chairs and crawling under them. Then you could crawl or wriggle over them.

Music - Making musical sounds

Look around your house and find different items that could be used as musical instruments (pots for drums, pasta for a maraca etc). Choose a song you like and play along.



Dance/Drama

Choose a "Just Dance" from youtube, and practice it each day. Is it getting easier each day? Teach it to your family.