



Sunnybrae  
Normal School

# Distance Learning

---

**YEAR 2**

---



Sunnybrae  
Normal School

# Distance Learning

## Instructions for use

---

In our distance learning resource we have included:

- Reading
- Writing
- Mathematics
- Other curriculum areas

These are designed to be flexible and for you to choose what works for your child and your family. All the activities are optional.

If you would like to share the learning you have completed with your classroom teacher please send to :

Room 8 Miss Kwon [kwon@sunnybrae.school.nz](mailto:kwon@sunnybrae.school.nz)

Room 11 Mrs Blair [ablair@sunnybrae.school.nz](mailto:ablair@sunnybrae.school.nz)

Room 12 Mrs de Senna [kdesenna@sunnybrae.school.nz](mailto:kdesenna@sunnybrae.school.nz)

# READING

## Monsters

Click on the link to listen to the story. Retell the story to someone in your family.

### WHERE THE WILD THINGS ARE



How many words can you copy and write?

Look around your home for words and make a list of as many words as you can.

You could also draw a picture to go with each word.

Read this monster poem in your scariest monster voice!

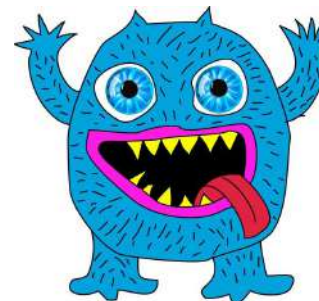
**Monsters!**

Monsters in my closet!  
Monsters in my bed!  
Monsters in my bathtub!  
Monsters in my head!

The orange ones are big.  
The purple ones are mad.  
The yellow ones are small  
and the red ones are  
very, very bad!

# WRITING

Draw your own monster  
Use the Monsters Poem for ideas



Describe and label your monster  
eg blue eyes, yellow teeth etc

Extra challenge - Write a story about  
your monster.

*m is for monster*

How many other words do you know  
that start with m ?

Draw a picture and write the m word  
that matches it.

*Fun Rhymes*

Write and match the monster rhymes

|       |       |
|-------|-------|
| hairy | wild  |
| growl | bed   |
| child | scary |
| red   | howl  |

# MATHS

Order the following numbers from least (smallest) to greatest (biggest)

**20 15 5 2 1 7 12 16 18**

Try finding some numbers around your house and write them down from least to greatest too.

Find a bucket or a large bowl and a cup.

- How many cups of water will it take to fill the bucket?
- Make an estimate (a guess).
- Was your answer similar to your estimate?



**Basic Facts** 5 and' facts (eg,  $5+1$ ,  $5+2$ ,  $5+3$ ) 10 and' facts (eg,  $10+1$ ,  $10+2$ ,  $10+3$ ) facts to 10, (e.g.  $5+3$ ,  $6+4$ )

Facts to 20, (e.g  $7+8$ ,  $5+6$ )

**Multiplication** skip counting, 2's, 5's 10's then  $3 \times 2$ ,  $4 \times 2$ ,  $2 \times 5$ ,  $3 \times 5$

## Length

Use a tape measure or ruler to measure the height of the people in your bubble. Use cm and m.



## Numbers to 100.

Write the numbers from 1 to 100.

You can ask a family member to choose a number and then you can say the number that comes before and the number after.

Click on the picture below to play The Big Numbers song.



# OTHER LEARNING AREAS

## Art



Create your monster with things you have at home - a shoe box, tissue box, old cardboard, a bottle...anything!

## Movement



Put on some music and dance. Invite your family to join in.  
If you want something to dance along to. [Click on the picture](#) to dance along Under the sea...

Or if you want to relax....Try this [Melting Exercise](#)

## Wellbeing

*Name three things you are grateful for today*

You could tell someone in your bubble.

Draw a picture about the things you are grateful for.

Write a note or card to someone in your family.



## Te Reo

### Match It

Do you know the names of these native birds?  
Match the picture to the correct name.



Piwakawaka



Kerekū



Hoiho



Pūkeko



Kiwi



Kororā

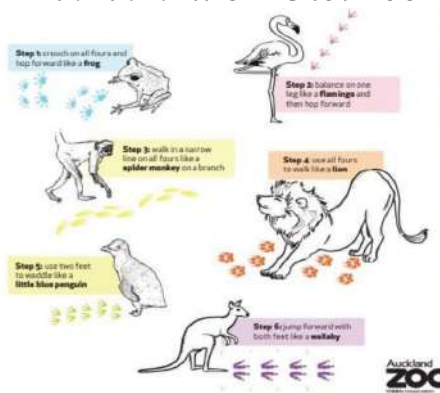


Whio



Pāngo

## Make an animal obstacle course



Draw footprints of different animals and then see if you can use the footprints as an obstacle course and move like each animal.

## Cereal Box Marble Run

Create your own marble run using a cereal box. How creative can you be?

You will need: Cereal box, scissors, cellotape and/or glue .

