

Sunnybrae Normal School





Distance Learning





YEAR 3/4





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Introducing our Team



Mrs Morley Room 7

★ I love to walk on the beach with the dog.



Geeta Naran Room 13

★ I have a cute dog called Arlo.



Anita Knight Room 13

★ I am creative and curious.



Catrina Scott Room 14

★ I love to read and walk my dog.



Barbara Shepheard Room 15★ I enjoy spending time at my bach.



Carolyn Hutton Room 16

★ My dog is called Cody.



Rachel Olliver GATE/ CRT

★ I love mountain biking,
sewing, gardening and DIY.





Distance Learning

Instructions for use



Please do as much as you can to help you get started with your learning for this year.

We look forward to seeing you very soon.

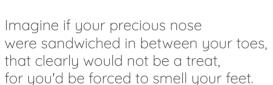
Mrs Morley, (Rm 7)
Mrs Knight, Mrs Naran, (Rm 13)
Ms Scott, (Rm 14)
Mrs Shepheard, (Rm 15)
Mrs Hutton, (Rm 16)







you might dislike your nose a lot.

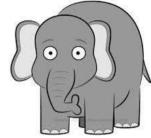


Your nose would be a source of dread were it attached atop your head, it soon would drive you to despair, forever tickled by your hair.

Jack Prelutsku

- Find the words that rhyme in the poem. Write them together. For example: feet and seat
- Draw a picture of a person with some of the strange features described in the poem..

Who tried to use the telephone— (Dear me! I am not certain quite That even now I've got it right.) Howe'er it was, he got his trunk Entangled in the telephunk; The more he tried to get it free, The louder buzzed the telephee— (I fear I'd better drop the song Of elephop and telephona!)



Laura Elizabeth Richards

- Practise reading this poem aloud using expression and pausing to emphasise the humour.
- Write a list of all the made up words in the poem and create some of your own ones that rhyme with them.



Read a book from home for 15 minutes. Read this poem with a family member.

My Shadow

I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.
He is very, very like me from the heels up to the head;
And I see him jump before me, when I jump into my bed.
The funniest thing about him is the way he likes to grow—
Not at all like proper children, which is always very slow;
For he sometimes shoots up taller like an India-rubber ball,

And he sometimes gets so little that there's none of him at all. He hasn't got a notion of how children ought to play, And can only make a fool of me in every sort of way. He stays so close beside me, he's a coward you can see; I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up, I rose and found the shining dew on every buttercup; But my lazy little shadow, like an arrant sleepy-head, Had staued at home behind me and was fast asleep in bed.

Robert Louis Stevenson

- Write a list of rhyming words that you see in this poem. For example: me, see
- How many compound words can you see in the poem? Write these down. Draw the compound equation. For example.







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Read a book from home for 15 minutes. Read this poem with a family member. Try sounding out the strange flavours!

I am Ebenezer Bleezer, I run Bleezer's Ice cream store.

There are flavours in my freezer you have never seen before, twenty-eight divine creations too delicious to

creations too delicious to resist, why not do yourself a favour, try the flavours on my list:

try the flavours on my list:
cocoa mocha macaroni,
tapioca smoked baloney,
checkerberry cheddar chew,
chicken cherry honeydew,
tutti-frutti stewed tomato,
tuna taco baked potato,
lobster litchi lima bean,
mozzarella mangosteen,
almond ham meringue
salami,
yam anchovy prune
pastrami.

sassafras souvlaki hash,

sukiyaki succotash,

pomegranate pumpernickel, peach pimento pizza plum, peanut pumpkin bubblegum, broccoli banana bluster chocolate chop sueu cluster avocado brussels sprout periwinkle sauerkraut cotton candy carrot custard cauliflower cola mustard onion dumplina double dip turnip truffle triple flip garlic gumbo gravu guava lentil lemon liver lava orange olive bagel beet watermelon waffle wheat I am Ebenezer Bleezer. I run Bleezer's Ice cream Store. taste a flavor from freezer, you will surely ask for more.

butter brickle pepper pickle.

• Come up with ten new ice cream flavours of your own and draw one icecream with the special scoops.





Part A Write a letter to your teacher/s.

- 1. Include 5 things you would really like them to know about you.
- 2. Explain what you might like to do when you grow up.
- Include a funny joke to make your teacher/s laugh!

Part B Edit and publish your letter.

- 1. Reread the letter you drafted.
- 2. Check your spelling and make sure all sentences start with a capital and end with a .! or ?
- 3. Can you improve it with details or interesting words?
- 4. Publish it neatly. You might like to make an envelope to put it in. (Bring it to school to share with just your teacher/s)



Would you rather...

listen to music **or** read a book?



Explain what you would rather do and give your reasons.

Would you rather....

be able to fly or breathe under the water?



Explain what you would rather be able to do and give your reasons.

Extra: Make up your own 'would you rather' questions

What is this little creature? Write about it, answering the following:

- Where is it from?
- Why is it so small?
- Where does it live?
- What can it do?
- Is it magic?



MATHS =

Pronze

Challenge 1:

Combinations

This morning you got out your socks and shoes. You had a pair of blue shoes and a pair of black shoes. You had a pair of red socks and a pair of green socks.

What different ways could you have worn them? Draw or write the different combinations.

Challenge 2:

Roll two dice and add the numbers to get a total. Next roll one dice and subtract from your total - Do this 20 times.

Challenge 3:

Find some cups, bowls and large spoons. Put them in order from smallest to biggest. For each one, guess how many times you would have to fill it up to fill up the next smallest container. Use water (or items) in the sink to count and check.

Silver

Challenge 1:

- Choose a number and write it down
- Now, skip count up in threes until you have at least 20 numbers written down e.g. 21, 24, 27, 30, 31... or 125, 128, 131....

Challenge 3:

- What is the biggest number you can make using the digits 2, 5, and 7? What is the smallest?
- If you toss 2 coins at once, will they usually land with the same side up or different sides up? Try this with two coins. Record how they land?

Challenge 2:

At the start of the year Hirini had \$20 in his piggy bank, and Ana had \$6 in hers. Every week, Hirini put \$3 in his piggy, and Ana put \$5 in her piggy. How many weeks did it take before they both had the same amount saved?

Challenge 4:

Apikalia brushes her teeth three times every day. A new toothbrush lasts for ten weeks. How many brushings does Apikalia get out of a toothbrush before she buys a new one?

Gold

Challenge 1:

When children in Mrs Morley's class got into groups the same size, no one was left out. What might the size of the groups be if there are 18 people in Mrs Morley's class?

What other different groups could this also be?

Challenge 2:

Thirty centimetres around: Get a piece of string or wool 30cm long. If you don't have a ruler, that is the length of a piece of A4 paper. How many things around your house can you find that your piece of string wraps around with almost no overlap?

Challenge 3: What fraction of this shape is red? What fraction is yellow? What fraction is blue? Can you draw a different shape with the same fractions of each colour?



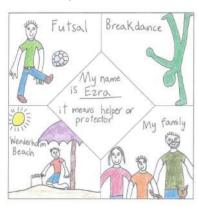
Maintenance

- ★ If you remember your mathletics password, you can go onto last year's account.
- ★ Practise your addition and subtraction basic facts to 10 and then to 20. Or practise your multiplication facts.
- ★ Count in 2s, 5s, 10s forwards and backwards.

OTHER LEARNING AREAS

Be Creative

Make your own personal quilt. It is way to share interesting information about you. Start it today and finish it tomorrow. Here is an example:



Art

Create a personal collage using pictures from magazines, photos and personal belongings.

Here is an example:



Get Curious

If you have access to the internet, and parent permission, read this article about a 9 year old who has found an ancient megalodon tooth.

<u>Dogo News</u> - link



Fitness and Balance

- Feel your pulse in your neck or on your wrist. Exercise for 1 minute and feel your pulse again. How has it changed?
- Can you balance on one foot for 30 secs?
- What about one foot and one hand?
- Explore different ways to balance. Try these:



Create a map - it could be:

- A birds eye view (looking down) of your bedroom
- A treasure map
- A road map of streets around your area
- An island that you have imagined

Use a key to explain the symbols you use.





Get Curious

The answer is the Sky Tower. What is the question? (Write 1 or more questions that have 'Sky Tower' as the answer)

Using books, people and the internet with permission, find out some facts about the Sky Tower.

Extension:

Research famous towers and buildings from around the world. Record your findings and draw a picture of one.

