



Sunnybrae
Normal School

Distance Learning

YEAR 5/6



Sunnybrae
Normal School

Distance Learning

Instructions for use

Our distance learning resource has been designed to be flexible and allow for choice. There are learning activities on the pages the follow for:

- Reading
- Writing
- Maths
- Other Learning areas (Maori, Inquiry, Art, Music, Dance and Drama) as well as fitness and wellbeing activities.

These activities have been designed to be completed as paper and pencil tasks without the need for devices. Families can decide how much they can complete each day depending on their circumstances. We suggest you aim for one task from each page, every day if possible.

Maths activities are levelled and start at Bronze, becoming more difficult in Silver and challenging in Gold. We have also provided maintenance tasks which are suitable for all learners.

Our Teaching Team:

Room 17: Jasmine Kim jkim@sunnybrae.school.nz

Room 18: Hannah Horgan hhorgan@sunnybrae.school.nz (Year 5 Learning Leader)

Room 19: Mary Waters mwaters@sunnybrae.school.nz

Room 20: Stephen Gordon sgordon@sunnybrae.school.nz (Year 6 Learning Leader)

READING



At home, find a good book you have read or are currently reading. Complete a range of tasks below.

Visit your local library if you do not have a book at home.

NB: Some of these can be done before you finish your book.



Write a diary entry of a day in the life of a character from your text. Use evidence from the text to help you.



Write a fact file about one of the characters. Looks like, interests, personality...



Create a new book cover and explain why it's more effective than the original.



Prepare a list of 10 things you would expect to find in a character's backpack. Explain why they would be there.



Draw a portrait of your favourite character, brainstorm some adjectives and write a character description.



Create both sides of a postcard that one of the characters might send to one of their friends.



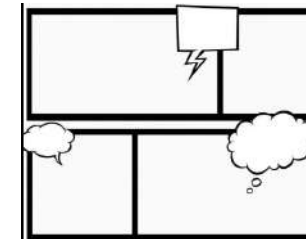
Draw a map of the setting of your text. Label the different places on your map.



Who was your favourite character? What specific qualities did you like about them? Explain why.



Create a cartoon strip based on your text. Include 6-8 main events.



WRITING



Auckland has been experiencing severe weather over the last couple of weeks. Much of the news has been focused on this event and many families have been affected.



Complete one or more of the tasks below:

Complete an **Acrostic** poem using a 'weather' word e.g. storm, weather, landslide, flooding.

Silt and debris overflow the drains
Torrents of rain causing flooding
Oh how we wish the rain would stop!
Rivers swelling from creeks
Muddy water flowing around

Mrs W

Write a **Haiku** about the storm.

Remember a Haiku must include 3 lines, Lines 1 and 3 have 5 syllables and Line 2 has 7 syllables.

*High above the earth
The storm gathers power, and
After flooding... peace*

News report

Imagine you are a news reporter for the NZ Herald. Create a news report article on the flooding in Auckland.



Remember, news reports include the following:

- Headlines
- An introduction
- Facts (not opinions)
- Evidence
- First hand accounts / quotes (direct speech)
- Written in the past tense
- 5Ws & H
 - (When, Where, Who, What, Why & How)
- An image (you could draw this yourself)
- Captions

Extra for Experts

- ★ Imagine your news report has had a lot of attention in the media and you've had the call up to present this on the evening news.
- ★ Showcase your oral (speaking) skills by creating a video recording of your report.

MATHS

Bronze

Challenge 1:

Move only 3 counters to turn this triangle upside down.



Challenge 2:

8 cars are in a carpark. How many wheels are there altogether?



Challenge 3:

I have a number in my head. Use my clues to work out the number.
It is an odd number
It is between 40 and 60
The sum of the digits equals 11
What is my number?



Challenge 4:

My grandma is 60 years old today. She has only had 15 birthdays in her whole life. How is this possible?



Silver

Challenge 1:

If there are 260 children in a school and 142 of them are out on a school trip, how many children would be left in school that day?



Challenge 2:

Sam did his paper round for 5 days in a row. If he was paid \$8 per day, how much money did he earn?



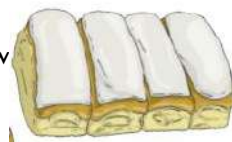
Challenge 3:

I am 8 years old. My father is 41 years old. In how many years will my father's age be twice my age?



Challenge 4:

If a baker bakes 212 buns and 167 of them are bought, how many will the baker have left?



Gold

Challenge 1:

The teacher gives out 423 lollies. The children are given 16 each. How many children get 16 lollies?



Challenge 2:

There are 25 rows of 18 stickers on a sheet. How many stickers are there on a sheet? How many on 10 sheets?



Challenge 3:

428 bags of chips are bought for a school disco. 12 packets are put into one bowl. How many bowls are needed?



Challenge 4:

The local touch rugby competition attracted 423 players who signed up. If each team has 6 players and 3 reserves, how many teams were there playing in the competition?



Maintenance

- ★ Review your basic facts - especially the tricky ones (6x, 7x, 8x tables).
- ★ Practise your division facts.
- ★ If you can remember your password, you may be able to access your Mathletics account.

OTHER LEARNING AREAS

Fitness

Design a rainy day fitness challenge.



Work on your skipping (if you have a skipping rope). How many skips can complete a minute.

Go for bike ride (weather permitting).

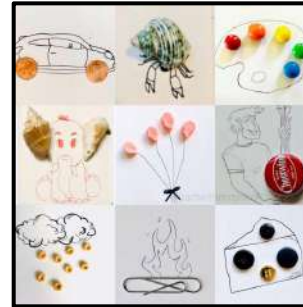


Art

Complete a rainy day pencil sketch of a household object, bowl of fruit or even a family pet.

Create a Doodle around everyday objects. Remember to take a photo.

Be creative!



Wellbeing

Colorful Nature 🌳 🌻 ☀️

Go for a walk and spot colour in nature! Note these down or take a picture. What colours were you able to find?

Thank you! ❤️

Write a gratitude letter to someone or something you appreciate. (eg. pet, mum, friend, iPad)

Music/Drama/Dance

Make a list of 3-5 of your favourite songs/singers/bands. Write a short paragraph for each explaining why you like them.

Use ambient music (youtube, Spotify) to create accompanying sounds for a story or poem.



Research a cultural dance that is from your culture. Learn some of it. Write about what makes it unique.

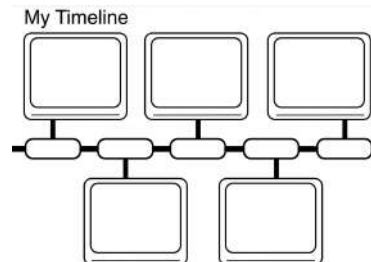
Create your own puppet (look for an online tutorial) and record yourself having a discussion with it.



Inquiry

Interview a family member about your family history.

Complete a family tree or timeline.



Collect, organise and take a picture of special family cultural items. (Be ready to share on return to school)

Te Reo - Pepeha

Complete the information to create your own pepeha.

**Ko Rangitoto te maunga.
Ko Waitematā te moana.
Ko Pupuke te roto.
Ko Sunnybrae Normal te kura.**

**Ko _____ tōku Pāpā.
Ko _____ tōku Māmā.
Ko _____ taku ingoa.**

Nō reira tēnā koutou, tēnā koutou,
tēnā tātou katoa.

For an extra challenge you can also add your grandparents before your parents.