



Sunnybrae NORMAL SCHOOL

As a normal school we are committed to providing
the standards of best practice in teaching and learning.

OUR VISION:

*An inclusive school living our values
and maximising the potential of all.*

*He kura mākohā e ū ana ki ōna mātāpono,
e akiaki ana i ngā tamariki kia eke panuku*



OUR VALUES:

R

RESPECT
Whakaute

I

INDEPENDENCE
Motuhaketanga

C

CO-OPERATION
Pahekotanga

E

EXCELLENCE
Hiranga

**LITERACY
/ENGLISH**



MENTAL HEALTH EDUCATION

**SIR JOHN KIRWAN
FOUNDATION**



OUR 2023 CURRICULUM FOCUS:

OUR 2023 STRATEGIC GOALS:

1

The Refreshed Curriculum

Create a local curriculum that is inclusive so that all ākonga see themselves and succeed in their learning.

2

Assessment for Learning

Intergrate an assessment for learning approach that informs teachers' teaching, empowers students' learning and supports continued progress.

3

Literacy/English

Improve student achievement in Literacy through best practise pedagogy.



3 YEAR STRATEGIC ROADMAP


2023-2025 OVERVIEW

2023				2024				2025						
T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	KEY METRICS		
THE REFRESHED CURRICULUM Our staff create rich and responsive learning that helps every ākonga realise their goals and aspirations.	Teacher & student data	Teacher knowledge of ANZH (SS)		Staff PD - ANZH		Student & Staff Audit		Embed ANZH Sustain cultural capabilities		Reporting ANZH		Improved: - Curriculum delivery - Teacher capability - Learning opportunities - Achievement results - Cultural identity		
		Cultural inclusiveness		The Arts, Science and Technology P.D			Implement planning and process outcomes for the Science, Technology, The Arts curriculums							
		Build awareness Maths	Grow understanding of maths	Implement maths		Maths Audit	Embed & sustain maths							
ASSESSMENT FOR LEARNING Our students and staff experience teaching and learning that is meaningful and meets the needs of all.				HERO PLD for staff				HERO				Improved: - Assessment practices at SNS		
	Inquire into best practices and upskill			Teachers undertake curriculum assessment tasks		Reflect on tasks		Reflect on student survey and implement change		Document the shared understanding				
		Teacher survey	Share survey		Teacher survey	Student survey	Share survey		Student survey				Survey parents	Consult/ share Kahui Ako
	Begin shared understanding of assessment through teacher lens			Continue developing shared understanding of assessment through student lens			Develop a shared understanding of assessment							
LITERACY/ ENGLISH Our students possess strong literacy skills that help them experience success across all curriculum areas and in their wider lives.	Survey Teachers Y1 BSLA	Visit other schools	Staff meetings Y2 BSLA Assessment Review	PLD Y3-6 Writing Inquiry Target children tracked				Writing PLD Target children tracked				Improved: - Improved outcomes for children - Common teaching practice - Increased teacher confidence		
	Data analysis	Professional Readings School Visits		Using new approach Reflect on impact				Using new approach Reflect on impact						
			Create Action Plans Investigate PLD	Data analysis	Teacher observations		Data analysis	Data analysis	Teacher observations	Data analysis				



WHAT SUCCESS LOOKS LIKE

2023-2025

	STRATEGIC GOAL	INITIATIVE	OUR SUCCESS
 THE REFRESHED CURRICULUM Our staff create rich and responsive learning that helps every ākonga realise their goals and aspirations.	2023 Learn about and use the progressions in NZ Histories, Maths/Stats, English and Social Sciences to design topics and tasks.	NZ Histories, Maths/Stats, English, Social Science 1. Learn and Use NZ Histories new curriculum. 2. Learn and Trial all of the Social Sciences refreshed curriculum. 3. Learn and Trial Maths and Statistics refreshed curriculum.	Our staff and students enjoy learning about and using the new curriculum in NZ Histories, Maths/Stats, English and Social Sciences.
	2024 Learn about and use the progressions in Maths/Stats, English, Social Sciences, Science, Technology and The Arts to design topics and tasks.	Science, Technology, The Arts 1. Use Social Sciences refreshed curriculum. 2. Use Maths and Statistics refreshed curriculum. 3. Learn and Trial Science, Technology, The Arts.	Our staff and students are confident to use the new curriculum in Science, Technology and The Arts.
	2025 Learn about and use the progressions in Science, Technology, The Arts, PE/Health and Languages to design topics and tasks.	PE/Health, Languages 1. Use Science, Technology, The Arts. 2. Learn and Trial PE and Health. 3. Learn and Trial Languages.	Our staff and students have the knowledge and resources needed to use the new curriculum in PE/Health and Languages.

RESPECT

INDEPENDENCE

Co-operation


EXCELLENCE





WHAT SUCCESS LOOKS LIKE

2023–2025

STRATEGIC GOAL		INITIATIVE	OUR SUCCESS
 ASSESSMENT FOR LEARNING Our students and staff experience teaching and learning that is meaningful and meets the needs of all.	2023	Assessment for Learning 1. Inquire into implementing best practices around assessment for learning and reflect on their effectiveness for teachers and students. 2. Review current assessment practices currently being used at SNS and explore why these assessments are being undertaken. 3. Develop a shared understanding of what assessment will look like at Sunnybrae.	Our teachers have a shared understanding of what assessment looks like at Sunnybrae and the ‘why’ behind the assessments.
	2024	Assessment as Learning 1. Inquire into student agency and its impact on teaching and learning. 2. Reflect on assessment practices in terms of students learning. 3. Continue to develop a shared understanding of what assessment will look like at Sunnybrae through student agency.	Our school community values how student agency impacts the shared understanding of assessment at Sunnybrae.
	2025	Assessment of Learning 1. Inquire into best practice in terms of sharing assessment data and student agency with whānau, BoT, MoE. 2. Reflect on how assessment is currently shared with the school community in our own and other schools. 3. Develop a shared understanding of what assessment will look like at Sunnybrae throughout the school through the lens of our school community.	Our school community has a shared understanding of the role assessment has at Sunnybrae for teachers, students and the community.



WHAT SUCCESS LOOKS LIKE

2023–2025

	STRATEGIC GOAL	INITIATIVE	OUR SUCCESS
 LITERACY / ENGLISH Our students possess strong literacy skills that help them experience success across all curriculum areas and in their wider lives.	2023 Review and inquire into best practice in Literacy within teams and across the school with a focus on oral language, reading and spelling in order to choose a focus area to begin making changes.	Review into Oral Language, Reading, Spelling <ol style="list-style-type: none">1. Review current practice of literacy with a focus on reading, spelling and oral language across the school.2. Inquire into best practice for reading, spelling and oral language.3. Based on an identified need, choose a focus area for professional learning and action for each team.	Our teachers have a shared understanding of strategies and/or approaches to lift student achievement and implement these within and across teams in oral language, reading and spelling.
	2024 Review and inquire into best practice in Literacy within teams and across the school with a focus on writing and handwriting; Implement agreed literacy approaches.	Inquire into Writing, Spelling, Handwriting <ol style="list-style-type: none">1. Try, know and progress with our chosen pathway.2. Try, know MoE Resources + Culturally responsive.3. Implement and use the refreshed curriculum to monitor, define, and progress literacy across the school.	Our teachers will be implementing agreed literacy strategies /approaches in oral language reading and spelling. Our teachers have a shared understanding of strategies and/or approaches to lift student achievement and implement these within and across teams in writing and handwriting.
	2025 Embed into classroom programmes our school's approach to oral language, reading and writing.	Embed Oral Language, Reading and Writing <ol style="list-style-type: none">1. Do/Use Sunnybrae approach to Oral Language.2. Do/Use Sunnybrae approach to Writing.3. Do/Use Sunnybrae approach to Reading.	Our staff use agreed literacy approaches/strategies and these are evident within classroom programmes.