

Sunnybrae NORMAL SCHOOL

As a normal school we are committed to providing the standards of best practice in teaching and learning.

OUR VISION: An inclusive school living our values and maximising the potential of all.



He kura mākoha e ū ana ki ona mātāpono, e akiaki ana i ngā tamariki kia eke panuku

Image: A second s **VALUES:**

RESPECT Whakaute

> **INDEPENDENCE** Motuhaketanga

CO-OPERATION Pahekotanga

> **EXCELLENCE** Hiranga



SIR JOHN KIRWAN FOUNDATION

MITEY

OUR 2023 CURRICULUM FOCUS:

OUR 2023 STRATEGIC GOALS:

The Refreshed Curriculum

Create a local curriculum that is inclusive so that all ākonga see themselves and succeed in their learning.



Assessment for Learning

Intergrate an assessment for learning approach that informs teachers' teaching, empowers students' learning and supports continued progress.

Literacy/English Improve student achievement in Literacy through best practise pedagogy.

3 YEAR STRATEGIC ROADMAP 2023-2025 OVERVIEW

| | 2023 | | | | 2024 | | | | 2025 | | | | |
|--|---|---|------------------------|----|---|--|-----------------|--------------------------|--|------------------------|--|--|--|
| | T1 | T2 | Т3 | T4 | T1 | T2 | Т3 | T4 | T1 | T2 | Т3 | T4 | KEY METRICS |
| THE REFRESHED CURRICULUM Our staff create rich and responsive learning that helps every ākonga realise their goals and aspirations. | Teacher & student data | Teacher knowledge of ANZH (SS) | | | | | | Student & Staff Audit | Embed ANZH Sustain cultural capabilities | | | Reporting ANZH | Improved: - Curriculum delivery - Teacher capability |
| | | Cultural inclusiveness Build awareness Maths maths | | | The Arts, Science and Technology P.D | | | | Implement planning and process outcomes for the Science, Technology, The Arts curriculums | | | | - Learning opportunities - Achievement result |
| | | | | | Implement maths | | | Maths Audit | Embed & sustain maths | | | | - Cultural identity |
| ASSESSMENT FOR LEARNING Our students and staff experience teaching and learning that is meaningful and meets the needs of all. | | | | | HERO PLD for staff | | | | HERO | | | | |
| | Inquire into best practices and upskill | | | | Teachers undertake curriculum R assessment tasks | | | Reflect on tasks | Reflect on student survey and implement change | | D . | Improved: | |
| | | Teacher survey | Share survey | | Teacher survey | Student survey | Share survey | | Student survey | Survey parents | Consult/ share Kahui Ako | Document the shared under- standing | - Assessment practices at SNS |
| | Begin shared understanding of assessment through teacher lens | | | | Continue developing shared understanding of assessment through student lens | | | | Develop a shared understanding of assessment | | | | |
| LITERACY/ ENGLISH Our students possess strong literacy skills that help them experience success across all curriculum areas and in their wider lives. | Survey Teachers Y1 BSLA | Visit other schools | Y2 BSLA | | | PLD Y3-6 Writing Inquiry Target children tracked | | | | Writir Target child | Improved: - Improved outcomes for children | | |
| | Data analysis | Professional Readings School Visits | | | Using new approach Reflect on impact | | | | Using new approach Reflect on impact | | | | |
| | | | Create Ac Investiga | | Data analysis | Teacher ob | oservations | Data analysis | Data analysis | Teacher ol | oservations | Data analysis | confidence |