



Sunnybrae NORMAL SCHOOL

As a normal school we are committed to providing the standards of best practice in teaching and learning.

OUR VISION:

An inclusive school living our values and maximising the potential of all.

He kura mākohe e ū ana ki ōna mātāpono, e akiaki ana i ngā tamariki kia eke panuku



2023-2025

CHARTER DOCUMENT

OUR VALUES:

R

RESPECT
Whakaute

I

INDEPENDENCE
Motuhaketanga

C

CO-OPERATION
Pahekotanga

E

EXCELLENCE
Hiranga

LITERACY /ENGLISH



MITEY

MENTAL HEALTH EDUCATION

PB4L



RESTORATIVE PRACTICE

OUR CURRICULUM FOCUS:

OUR STRATEGIC GOALS:

1

The Refreshed Curriculum

Create a local curriculum that is inclusive so that all ākonga see themselves and succeed in their learning.

2

Assessment for Learning

Intergrate an assessment for learning approach that informs teachers' teaching, empowers students' learning and supports continued progress.

3

Literacy/English

Improve student achievement in Literacy through best practise pedagogy.



3 YEAR STRATEGIC ROADMAP 2023-2025 OVERVIEW

		2023				2024				2025				KEY METRICS
		T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	
THE REFRESHED CURRICULUM Create a curriculum that is inclusive so that all ākonga see themselves, and succeed in their learning.	Teacher & student data	Teacher knowledge of ANZH (SS)			Staff PD - ANZH			Student & Staff Audit	Grow understanding of Science, Technology, The Arts curriculums				Improved: - Curriculum delivery - Teacher capability - Learning opportunities - Achievement results - Cultural identity	
		Cultural inclusiveness			Strengthen cultural capability and inclusivity				Grow understanding of P.E and Health curriculums					
		Build awareness Maths	Grow understanding of maths		Maths Resource Audit	Staff PD	Staff PD	Plans are updated	Grow understanding of Languages curriculum					
ASSESSMENT FOR LEARNING Integrate an assessment for learning approach that informs teaching, empowers students' learning and results in improved outcomes.	Inquire into best practices and upskill				HERO PLD for staff and explore this as a reporting tool for parents								Improved: - Assessment practices at SNS	
				Teachers undertake agreed assessment tasks and reflect on their effectiveness					Reflect on student survey and implement change		Document the shared understanding of SNS assessment for all stakeholders			
	Teacher survey	Share survey		Student survey				Student survey audit	Survey parents					
			Start developing a shared understanding through teacher lens		Continue developing shared understanding of assessment through student lens			Develop a shared understanding of assessment						
LITERACY/ ENGLISH Impact positively on student achievement in literacy through best practice pedagogy.	Survey Teachers Y1 BSLA	Visit other schools	Staff meetings Y2 BSLA Assessment Review		PLD for chosen pathways for reading and spelling Inquire into pedagogical approaches for writing and handwriting. Target children tracked (reading + spelling)				PLD on the chosen approach for writing Target children tracked (writing)				Improved: - Outcomes for children - Consistency of literacy practice - Increased teacher confidence	
	Data analysis	Professional Readings in teams			Trial new approach for reading and spelling Reflect on impact				Trial new approaches for writing Reflect on impact					
	Visit other schools			Create Action Plans Investigate PLD				Teacher observations (reading + spelling)				Teacher observations (writing)		